

LYME COMMUNITY PRIMARY SCHOOL

LEARNING MENTOR -PERSON SPECIFICATION



Personal Attributes Required: E = essential / D denotes desirable, assessment by:
 AF (Application Form) I (Interview) R (References)

Personal Skills		
To establish good relationships with children whilst setting firm boundaries	E	I, R
An understanding of how children learn and of strategies to motivate children who are disaffected or who are experiencing barriers to learning	E	AF, I, R
To work creatively with children to identify strengths and targets for development/achievement	E	AF, I, R
To work and communicate effectively with colleagues in school	E	I, R
To draw up action plans to meet targets	E	AF, I, R
To demonstrate empathy and excellent communication, listening and interpersonal skills when dealing with children, colleagues and parents/carers	E	I, R
To demonstrate a positive attitude to working with challenging pupils with the humour, resilience and determination needed to make a difference	E	I, R
To negotiate effectively with families/carers and support agencies	E	AF, I, R
To demonstrate good self-organisation skills	E	I, R
To identify and liaise with appropriate resources and agencies of support	E	AF, I, R
To demonstrate good administrative skills including report writing	E	AF, I, R
To demonstrate the ability to work flexibly with adaptability	E	I, R
To demonstrate a willingness to undertake training	D	AF, R
Knowledge and Understanding		
Child development and how this can be affected	E	AF, I
Issues relating to social exclusion and an understanding of these issues	E	AF, I
Methods of setting realistic programmes for disaffected and underachieving children	E	AF, I, R
Awareness of child protection issues and procedures	E	AF, I
Awareness of data protection and confidentiality procedures	E	AF, I, R
Local services and resources for children, young people and their families	D	AF, I
Qualifications		
Evidence of relevant full time further and or higher education	D	AF, I
Full driving licence	D	AF
Experience		
Working with primary and or secondary aged children	E	AF, I
Working with families /carers	E	AF, I, R
Working with children with Special Educational Needs	D	AF, I, R
Working within the voluntary sector	D	AF, I
Community involvement	D	AF, I
Working with a range of agencies	D	AF, I, R